Hope-Hill Elementary
IGNITE HOPE

Go Team Principal Updates
October/November 2023

HOPE-HILL

John Hope - Charles Walter Hill Elementary School

Keisha Gibbons
Principal

Adrienne McCrary
Assistant Principal

Kenneth Robbins
Counselor

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SSW

Latrice Green
Math Instructional Coach

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RELA Instructional Coach

Kristen Lyle
STEAM

2

AGENDA

School Strategic Plan

      Strategic Plan & Priorities Review

      SMART Goals

Data Discussion

      Spring/Fall MAPS

      GMAS
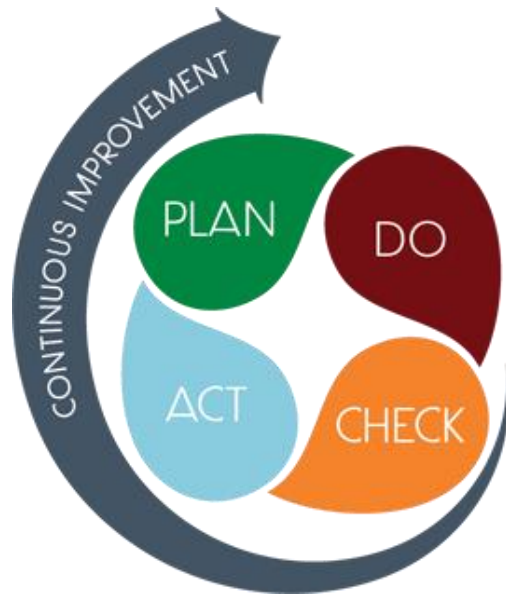
Principal's Report

   Current Enrollment & Leveling

      Information about our school

2021-2025
STRATEGIC PLAN

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

School Goals-CIP

o *By May 2024, the number of students scoring Proficient or above on ELA GMAS will increase from 22% students to 30% students.*
o *The CCRPI Attendance Rate will increase from 67.7% in May 2024 to 80.7%% by the end of the 2023-2024 school year.*
o *By May 2024, the number of students scoring Proficient or above on Math GMAS will increase from 20% students to 30% students.*

HOPe -Hill

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Elementary School
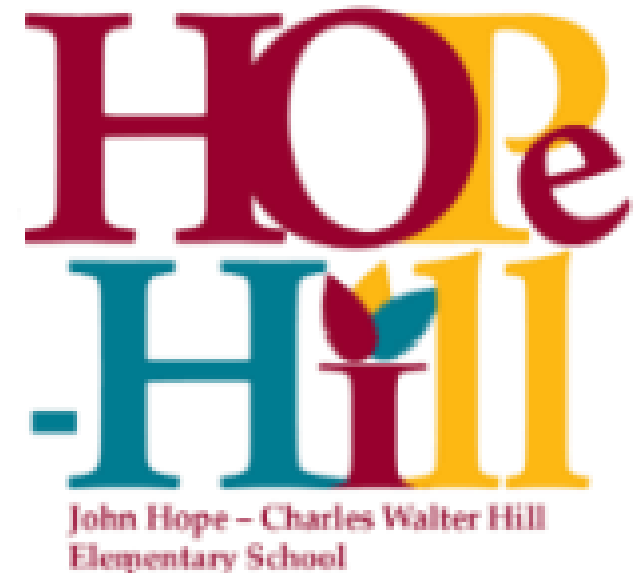
Hope-Hill Elementary

Vision: A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.

Mission: Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)	The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)	The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025	The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

| APS Strategic Priorities	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All	1. Demonstrate high levels of academic growth among all students. 2. Use data to determine instructional needs 3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools. 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends. 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNdations, FPC, Lucy Calkins, Envision Math)
Building a Culture of Student Support	4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities. 5. Provide wrap-around services to meet the needs of the whole child	4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies. 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character. 5A. Use restorative practices as an alternative to suspension. 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)
Equipping & Empowering Leaders & Staff	6. Create a staff culture of professional growth, engagement, and recognition. 7. Recruit and retain staff members who put kids first. 8. Maintain a culture of trust, transparency, and communication among all staff members.	6A. Align professional learning opportunities to identified staff needs in order to build capacity. 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments. 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.
Creating a System of School Support	9. Advocate for school-wide equitable resources 10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families. 9B. Collaborate with APS and COA regarding our facility needs. 10A. Empower the PTA and HHES Foundation to support all HHES families.

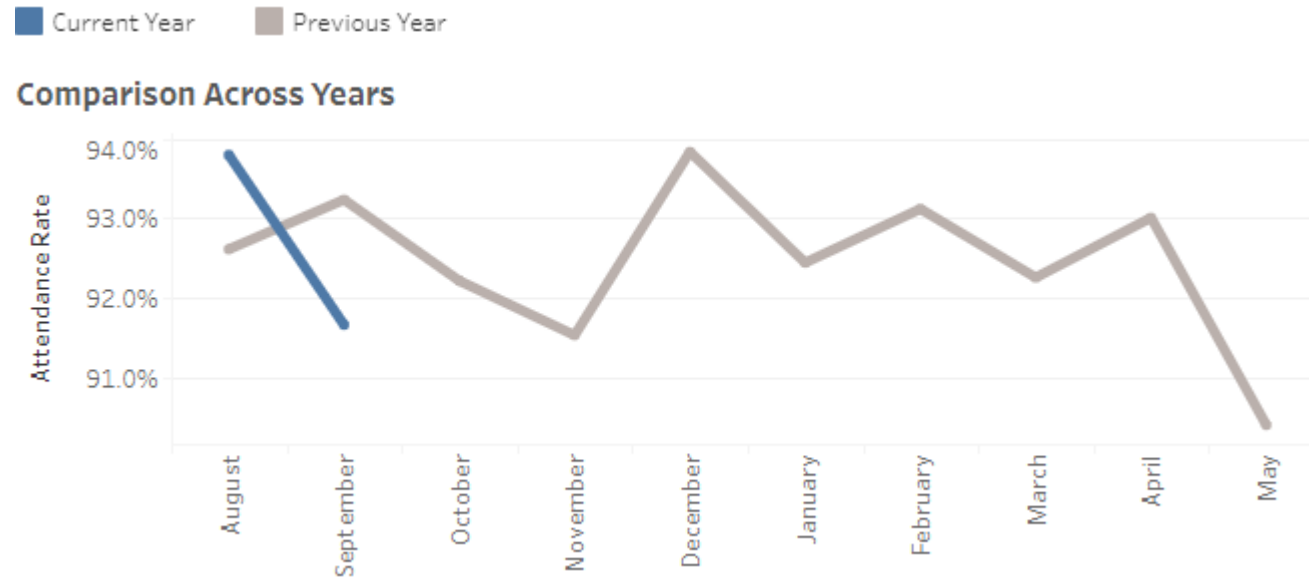| Rank ↑	Opinion	Score
🥇 1st	v. Provide wrap-around services to meet the needs of the whole child.	1,637
🥈 2nd	i. Demonstrate high levels of academic growth among all students.	1,572
🥉 3rd	iii. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1,547
4th	ix. Advocate for school-wide equitable resources.	1,541
5th	iv. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.	1,538
6th	vii. Recruit and retain staff members who put kids first.	1,520
7th	ii. Use data to determine instructional needs.	1,513
8th	x. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	1,499
9th	viii. Maintain a culture of trust, transparency, and communication among all staff members.	1,386
10th	vi. Create a staff culture of professional growth, engagement, and recognition.	1,337

DATA DISCUSSION

HHES Data

- Attendance
- MAP
- Ga. Milestone
- School Culture
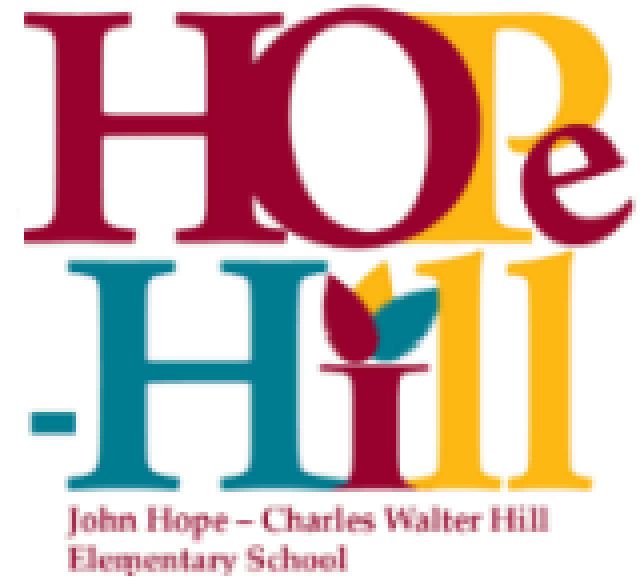
Attendance Data

- CCRPI Rate=67.7%

- ADA=93.4%
  - 107 excused
  - 20% of our students enrolled after Day 1

- Teachers' Take Rate=100%

Hope-Hill

Comparison Across Grades

PK	KK	01	02	03	04	05
91.5%	93.5%	94.0%	92.4%	93.0%	93.5%	94.0%

■ Current Year　■ Previous Year

Comparison Across Years

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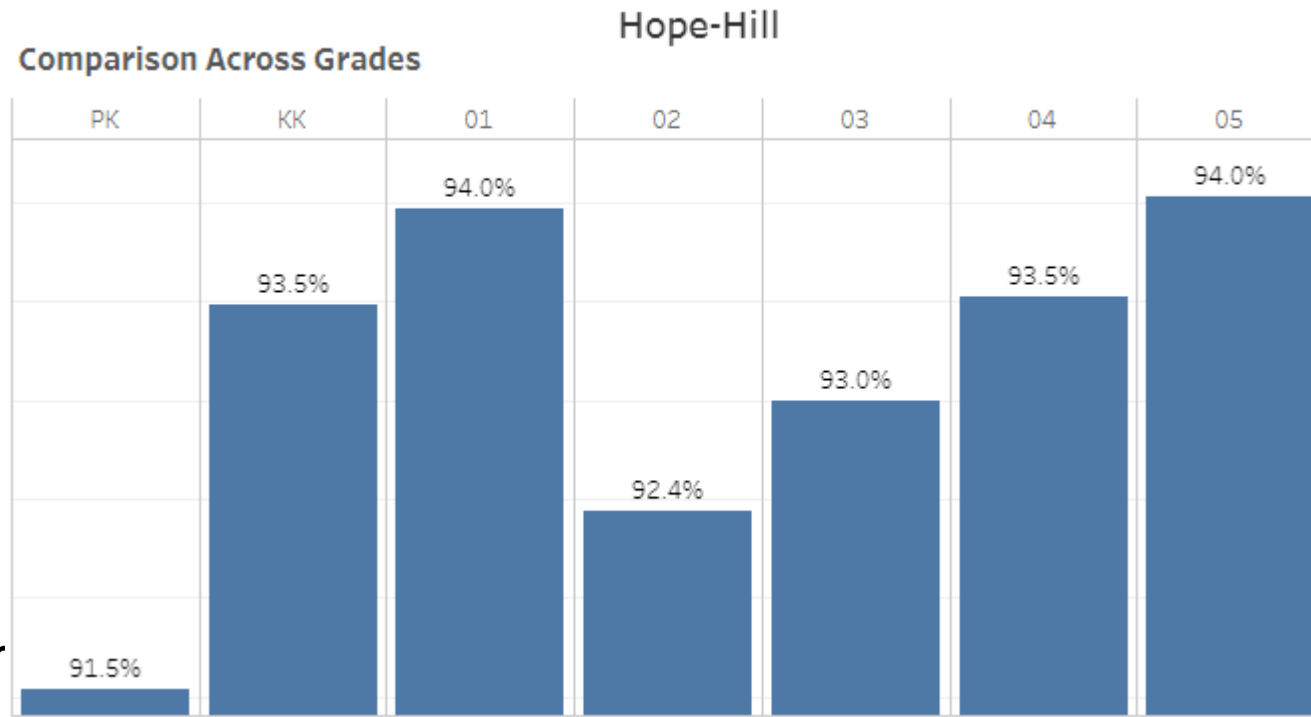
MAP Data Fall 22-Fall 23

All Content

Hope-Hill						
	Fall 2022-2023	353	40%	35%	19%	7%
	Winter 2022-2023	376	42%	35%	16%	7%
	Spring 2022-2023	366	44%	34%	17%	5%
	Fall 2023-2024	447	40%	35%	18%	6%

ELA

Hope-Hill						
	Fall 2022-2023	176	45%	31%	18%	6%
	Winter 2022-2023	190	47%	29%	16%	8%
	Spring 2022-2023	184	43%	29%	21%	7%
	Fall 2023-2024	224	44%	29%	16%	10%

Math

Hope-Hill						
	Fall 2022-2023	177	36%	38%	20%	7%
	Winter 2022-2023	186	37%	41%	17%	5%
	Spring 2022-2023	182	44%	38%	14%	4%
	Fall 2023-2024	223	37%	41%	20%	

John Hope – Charles Walter Hill Elementary School

Ga. Milestone Data

Milestone Grade and Subject Comparison: District

District	display subj..	Grade	Year	Comparison G..				
District	ELA	All	2022	All	41%	28%	22%	9%
			2023	All	39%	27%	23%	10%
	Math	All	2022	All	43%	31%	17%	9%
			2023	All	40%	31%	18%	11%
	Sci	All	2022	All	48%	25%	20%	7%
			2023	All	51%	23%	18%	8%
	Soc	All	2022	All	39%	35%	18%	7%
			2023	All	43%	33%	17%	7%

Milestone Grade and Subject Comparison for **Hope-Hill**

Hope-Hill								
Hope-Hill	ELA	All	2022	All	54%	33%	13%	
			2023	All	52%	26%	17%	5%
	Math	All	2022	All	49%	38%	12%	
			2023	All	45%	35%	14%	6%
	Sci	All	2022	All	53%	30%	18%	
			2023	All	65%	26%	10%	

BASC Data

BASC Summary for Behavioral and Emotional Risk Index (BERI) by ALL

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Hope-Hill	Behavioral and Emotional Risk Index (BERI)	Spring 2023	Student	ALL	111	6%	16%	77%
			Teacher/School official	ALL	307	9%	20%	71%

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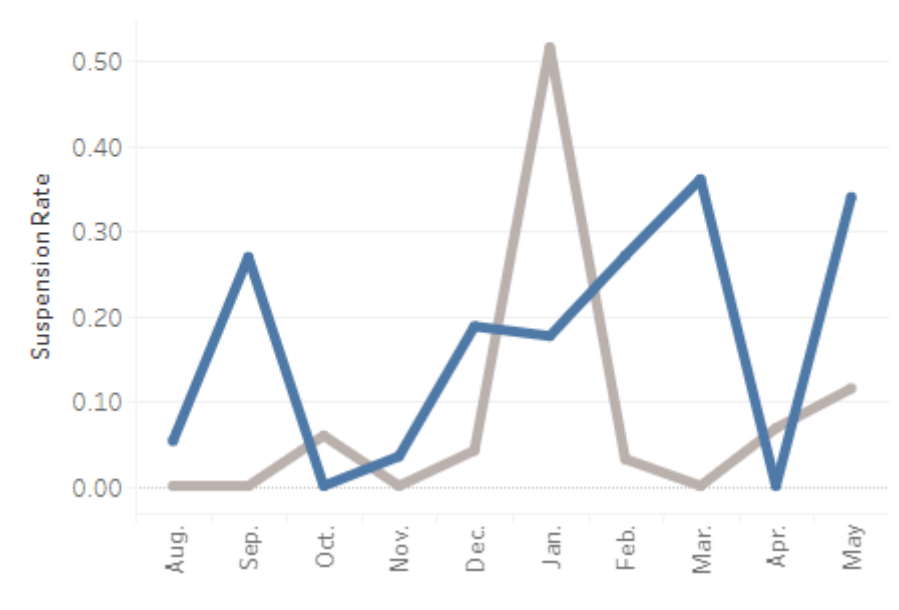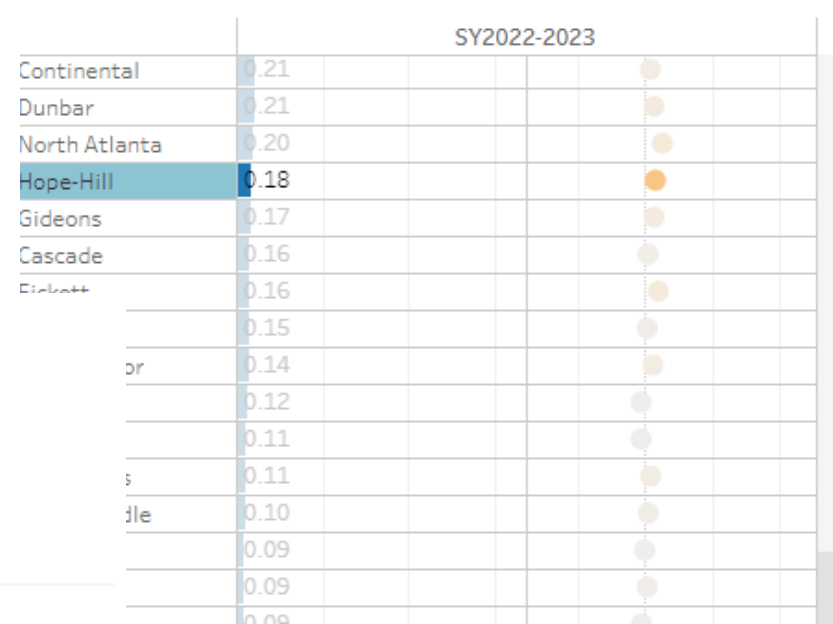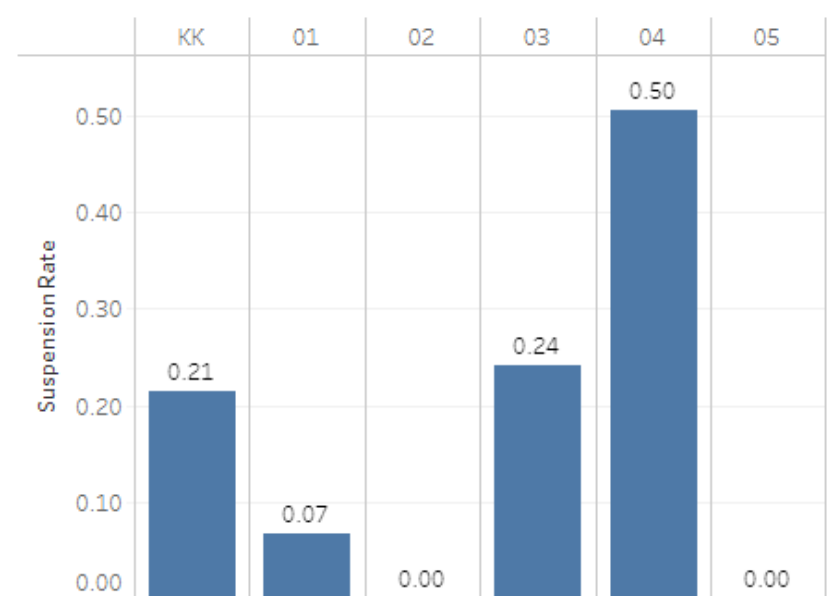
Strengths/Glows	Opportunities/Challenges/Grows
MAP growth data from fall to spring grades 2 –5 proficient and above increased from 23.9 to 27.2 in ELA	While attendance take rate is strong-98.3%, the ADA increased from 89 to 92.1% and the CCRPI Attendance increased from 50.3 to 67.7 from the 21-22 to 22-23, our CCRPI attendance is below 90%
MAP growth data from spring to spring grades 2 –5 proficient and above decreased from 15.1 to 17.61 in Math	MAP growth data from fall to spring grades 2 –5 proficient and above decreased from 26.6 to 17.61 in Math
Decreased the number of disciplinary incidents from 107 to 39 from 18/19 to 22-23 school year	The percentage of students preforming at proficient and above in ELA Milestones decreased by 15.9%
Attendance take rate is strong-98.3%, the ADA increased from 89 to 92.1% and the CCRPI Attendance increased from 50.3 to 67.7 from the 21-22 to 22-23	The percentage of students preforming at proficient and above in Math Milestones decreased by 8.7%

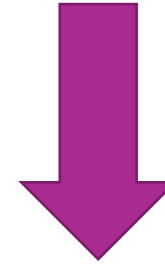| Our Overarching Needs		
Literacy: • Increase the intentionality of personalized learning and individual reading levels. • Increase the support for subgroups in reading and writing through more differentiation and project-based learning opportunities. • Increase the number of opportunities for students to practice their writing skills. • Intentional focus on enrichment and advanced learning opportunities our proficient and about students.	Numeracy: • Increase the intentionality of personalized learning and small group instruction. • Increase the use of manipulatives to build foundational skills. • Intentional focus on enrichment and advanced learning opportunities our proficient and about students.	Whole Child & Student Support • Implement the WCI with fidelity and monitor caseloads and data consistently. • Collaborate with outside agencies to provide support to parents. • Implement incentives for improvement with chronic absences.

IMPACT ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?

- What are your wonderings?

- What additional questions do you have?

Timeline for GO Teams

You are **HERE**

1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer
School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August
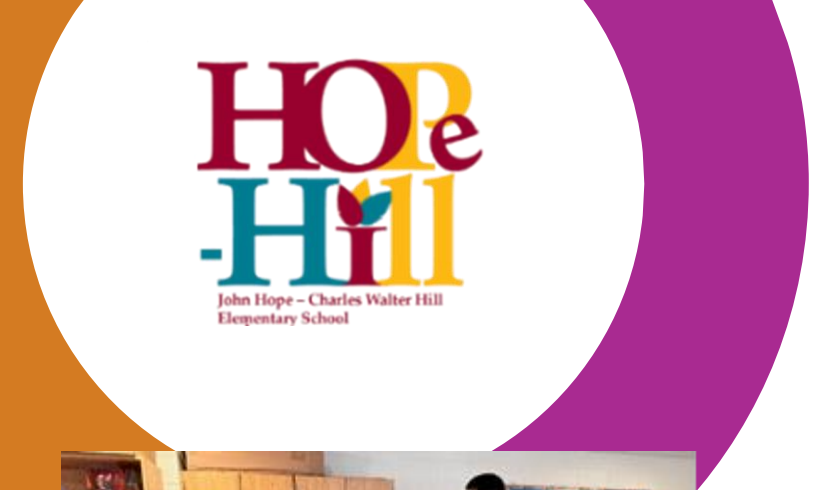School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. – Dec.
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break
GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

Enrollment

	PK	K	1	2	3	4	5	Total
Projected	44	63	68	70	53	50	46	350
Enrolled	39	71	64	67	49	55	58	364
Difference	-7	+8	-4	-1	-4	+5	+12	+4
Present 8/22/2023	35	54	55	65	42	48	52	351

Leveling

- Projected enrollment: 350
- Day 15 enrollment: 351
- Difference in enrollment: 1
- Reserves: $83,006.15
- Title I -Family Engagement Adjustment: $ 3,780.00
- Total Adjustment: $ 91,979.15

Priorities: 1st grade paraprofessional , Teacher and Grade Level resources

QUESTIONS?

Thank you